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Canadian Vocational Association | Association canadienne de la formation professionnelle



# Newsletter

## CVA-ACFP Newsletter August 2018

### NEXT DACUM I PUBLIC WORKSHOPS in 2018

- October 15th to 18th, Winnipeg
- November 5th to 8th, Halifax

For more information on DACUM : [here](#)

## CVA's PICK OF THE MONTH

### [Making learning visible; representing skills, competencies and qualifications](#)

This discussion paper concerns recent trends and major challenges in developing effective and trustworthy representation of skills, competencies and qualifications. It starts with the recognition that today's learning opportunities are limitless, borderless and immediate. It proposes a vision to reach a common international approach where all aspects of a person's learning is electronically documented, authenticated and can be

accessed at anytime and anywhere, shared and amended by the owner or by an authorised party.

**Tags** : *Competences - occupational; Occupational qualifications; Paper 2018; Source: UNESCO;*

## **ARTICLES and PAPERS**

### **Canada. Linking the classroom and the workplace**

Work-integrated learning provides students with the skills to prepare them for the changing labour market.

**Tags** : *Article 2017; Canada; School-to-work transition; Source: Policy Options;*

### **Lithuania and Germany. Comparison of historical development pathways of initial vocational education and training: how does history matter for policy learning?**

This paper reveals the importance of considering differences in the historical development of pathways to initial [vocational education and training] VET for policy learning. It refers to the actual application of the experience of dual apprenticeship from Germany in the implementation of apprenticeship in the school-based initial VET system in Lithuania.

**Tags** : *Analysis - comparative; Comparative analysis; Germany; History - VET; Lithuania; Paper 2017; Source: VOCEDplus; VET - history;*

### **Norway. The case of the Norwegian VET: origins and early development 1860-1930**

The differences between the Nordic countries in VET policies and VET institutions have been emphasized in most VET typologies. Systematic comparative studies of the historical formation of VET institutions and policies in the Nordic countries have not yet been carried out. This article traces the origins of this vocational modernization process in Norway in the period 1860-1930.

**Tags** : *Article 2017; History - VET; Norway; Source: VOCEDplus; VET - history;*

### **Switzerland. Wages and Employment: The Role of Occupational Skills**

In this paper, we aim to tackle the following three questions: How do different

skills acquired in vocational education and training (VET) affect employment and wages? Which skills do firms demand most? What is the value of the skills acquired in VET for workers and firms?

*Tags : Paper 2018; School-to-work transition; Skills - training; Source: IZA - Institute for the Study of Labor; Switzerland; Training - skills; VET - vocational education and training;*

### **USA. Learning's Crucial Role in Competency Model Development**

Tapping into existing institutional knowledge helps frame future development.

*Tags : Article 2017; Competence - model; Model - competence; Source: Chief Learning Officer; United States of America;*

### **USA. Closing the skills gap: Creating workforce-development programs that work for everyone**

The “skills gap” in the United States is serious. Here is how to do better.

*Tags : Article 2017; Gap - skills; Skills - gap; Source: McKinsey; United States of America;*

### **A systematic review on education for sustainable development: enhancing TVE teacher training programme**

As the call for the advancement of TVET deepens, and as skill requirement for vocations transcends traditional job requirements due to technological advancement and innovation. It becomes imperative that workers in the industrial and vocational ambits of nations develop the requisite skills and capacities for work in the 21st century that adheres to sustainable standards and meets market needs also.

*Tags : Paper 2018; Review; Source: Journal of Technical Education and Training; Teachers - VET; VET - teachers;*

### **Quality Development as a Tool in TVET**

In this article, we will follow up UNESCO's recommendation concerning TVET from 2016 and find that the recommendations are pointing towards quality development.

*Tags :Article 2018; Source: Lucubrate Magazine; UNESCO; VET - review 2016;*

### **Making apprenticeships and workplace learning inclusive of persons with disabilities**

Persons with disabilities face many challenges to entering the labour market, including negative preconceptions about their work capacities and lower educational achievements

due to exclusionary training practices. Apprenticeships and workplace learning can effectively respond to many of the challenges by proving to employers the professional potential of disabled persons and improving their vocational skills.

*Tags : Apprenticeship; Policy - analysis; Policy brief 2018; Source: ILO - International Labour Organization; Workers - living with disabilities; Workplace;*

### [Unpacking the polarization of workplace skills](#)

How do skill requirements distinguish high- and low-wage occupations, and does this distinction constrain the mobility of individuals and urban labor markets?

*Tags : Economics; Paper 2018; Skills; Source: Science Advances; Workplace;*

## **DOCUMENTS**

### [Australia. Continuity and change: employers' training practices and partnerships with training providers](#)

This study provides a comprehensive picture of the way in which employers navigate the Australian training system and establish partnerships with registered training organisations. In terms of evolution over the last 20 years three key factors emerge: - While the take-up of nationally recognised training by employers has not increased substantially, this type of training is being used in different ways. - The nature of the partnerships between RTOs and employers has changed, from a relationship based on fee-for-service provision to one based on long-term mutual collaboration. - A change in the role of the training function and training staff in organisations has been observed.

*Tags : Australia; Registered Training Organisations - RTO; Report 2017; RTO - Registered Training Organisations; Source: NCVET - National Centre for Vocational Education Research; Training - providers; Training - workplace; Workplace - training;*

### [Brazil. Skills and Jobs in Brazil : An Agenda for Youth](#)

Report focusing on the challenge of economic engagement among the Brazilian youth. In the context of a fast aging population, Brazil's greatest economic opportunity is to increase its labor productivity, especially that of youth.

*Tags : Brazil; Employment - youth; Report 2018; Source: World Bank; Youth - employment;*

### [Canada. Millennials Have Drive](#)

A Roadmap for Canada's trucking employers to recruit and retain millennials.

*Tags : Canada; Millennials; Report 2017; Roadmap; Source: Trucking HR Canada; Trucking industry;*

## OTHER

### [Canada/Ontario. Successful apprenticeships in the skilled trades - methods and models](#)

Effective methods for supporting successful apprenticeships and promising models, such as the shared apprenticeship model.

*Tags : Apprenticeship; Canada/Ontario;Podcast; Skills - trade; Source: Ontario Center for Workforce Innovation; Trades;*

### [UK. Understanding the role of the Careers Leader: A Guide for Colleges](#)

This guide for colleges explains what careers leadership in colleges looks like and how it could be led and managed within your college.

*Tags : Career counsellor; Colleges and Universities; Guide 2018; Resources; Source: Careers & Enterprise Company; United Kingdom;*

### [Africa. How farming could employ Africa's young workforce -- and help build peace](#)

Africa's youth is coming of age rapidly, but job growth on the continent isn't keeping up. The result: financial insecurity and, in some cases, a turn towards insurgent groups.

*Tags : Africa; Agriculture and food security sector; Source: TED; Video 2017; Youth;*

### [EU. Handbook of ICT practices for guidance and career development](#)

This handbook supports the transfer and adaptation of career development tools used in guidance, early school leaving prevention, employment services, youth centres and other organisations.

*Tags : Career - development; European Union; Handbook 2018; ICT - Information technologies; Resources; Source: Cedefop - European Centre for the Development of Vocational Training;*

### [EU. Toolkit for Developing, Implementing and Monitoring Adult Education Strategies](#)

The aim of this toolkit is to support stakeholders to design, implement and monitor adult education strategies, policies and practices.

En français. [UE. Guide pour élaborer, mettre en œuvre et suivre le développement des stratégies de l'éducation des adultes](#)

*Tags : Adult education; Education - adult; European Union; Source: DIMA; Strategy - educational; Toolkit;*

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