



Newsletter

CVA-ACFP Newsletter May 2017

DACUM I PUBLIC WORKSHOPS in 2017

- October 2-5, Calgary, AB
- October 16-19, St-John's, NL
- November 6-9, Saskatoon, SK
 - November 13-16, ON

For more information on DACUM : [here](#)

CVA's PICKS OF THE MONTH

Universities' Engagement with Vocationalism: Historical Perspective

The aim of this article is to explore the historical context of vocationalism in universities. It is based on an analysis of the history of the university from a vocational perspective. It looks for evidence of vocational engagement in the activities of universities over time, taking a long view from the birth of the Western University in the Middle Ages to the 1980s with the emergence of current issues of vocationalism in university education.

Tags : History - VET; Paper; Source: International Journal for Research in Vocational Education and Training; VET - history;

ARTICLES and PAPERS

Canada. [The Cost of Vertical Mismatch in Canadian Labour Markets: How Big is It?](#)

Inappropriate matches between workers and jobs in terms of education cause a surplus

or deficit in schooling. One measure that allows us to quantify this mismatch is based on how much worker education levels deviate from the level required in their occupation. A second measure is a possible mismatch between workers' field of study and that required in their occupation. The aim of this study is to understand the importance of these issues for the Canadian economy by analyzing the economic costs of educational mismatch.

Tags : *Canada; Mismatch training/workforce - skills; Skills - mismatch training/workplace; Source: CLSRN - Canadian Labour Market and Skills Researcher Network; Working paper;*

Canada/Ontario. [International Students and Education](#)

International education comprises several elements: increased international student access and retention within domestic institutions, growth in numbers of domestic students pursuing opportunities to study abroad, and diversifying institutional administration, staff, faculty, and services to promote internationalization. It is imperative that the Government of Ontario takes steps to enhance each of these areas in order to internationalize its university sector and remain competitive with other jurisdictions around the world.

Tags : *Canada/Ontario; International students; Policy paper; Source: OUSA - Ontario Undergraduate Student Alliance; Students - international;*

Sierra Leone. [They got mad skills : the effects of training on youth employability and resilience to the Ebola shock](#)

This paper discusses a randomized control trial to measure the short-term impacts of a skills intervention among urban youth in Sierra Leone at the onset of the Ebola crisis. The intervention provided (i) technical skills training, plus on-the-job training; (ii) business skills training; and (iii) a mix of (i) and (ii). All groups received stipends and literacy and numeracy training. The findings support evidence that combining cash injections and skills training can stimulate employment and entrepreneurship.

Tags : *Africa; Ebola; Employability - youth; Health field; Lower-income countries; Paper; Sierra Leone; Source: World Bank; Youth - employability;*

Sweden. [Continuing professional development of vocational teachers: participation in a Swedish national initiative](#)

This study concerns the continuing professional development (CPD) of vocational teachers. This study aims to explore vocational teachers' participation in this CPD programme. The analysis is based on registry data on participation in the initiative. Our theoretical foundation is the socio-cultural theory of identity formation, with a focus on the boundary crossing between different communities of practice, and a theory of adults' participation in education. The findings show differences in participation according to age, vocational area, and geographic location. The results indicate that participation opportunities may be influenced by, for example, institutional factors and situational factors. This implication is discussed in relation to vocational teachers' development of a professional identity and their teaching of the vocational subject.

Tags : *Continuing education; Education - continuing; Paper; Source: Empirical Research in Vocational Education and Training; Sweden; Teachers - vocational; VET - teachers;*

Africa. [Learning from social enterprises: How to solve youth unemployment in Africa](#)

Across the continent, unemployment rates are staggering, but social enterprises are teaming up to catalyze change.

Tags : Africa; Article; Employment - youth; Source: Devex; Youth - employment;

Returns on vocational education over the life cycle: Between immediate labour market preparation and lifelong employability

An important issue in the design of secondary-level education is the balance between conveying general and occupation-specific (vocational) skills. On the one hand, vocationally oriented programmes, providing occupation-specific skills with immediate labour market relevance, have repeatedly been shown to secure safe pathways into employment. On the other hand, these programmes tend to put less emphasis on developing general knowledge, skills and competencies, including numeracy and literacy, which are foundational to lifelong learning. Hence, when the needs of the labour market change, employees who opted for a vocational track when they were at secondary school risk being less flexible in adapting to such changes later in their career.

Tags : Continuing education; Education - continuing; Paper; Source: International Review of Education; VET - vocational education and training;

Four ways to maximize the effectiveness of youth employment programs

The youth employment challenge is a stubborn reality in all regions and nearly every country. Over 35 per cent of the estimated 201 million unemployed people today are youth (between the ages of 15 and 24). Worldwide, the challenge is not only to create jobs but to ensure quality jobs for young people who are often underemployed, work in the informal economy, or engage in vulnerable employment. Today, two out of every five young people in the labor force are either working but poor or unemployed.

Tags : Article; Employment - youth; Source: World Bank; Youth - employment; Youth 15-24;

Journal. TVET@Asia, Issue 8, January 2017

TVET Quality Improvement Initiatives in the Wake of ASEAN Economic

Community 2015 Realigning SD goals for Industry and TVET Training Programs: A Crucial Undertaking Brunei TVET Transformation: The Development of the Institute of Brunei Technical Education's two Key Surveys The Corporate Image Building Programme of TVET Institutions in the Socialist Republic of Vietnam The Effect of Personal Traits on Entrepreneurship Intention of Students at Tourism Vocational High Schools in Bandung A Study on the Use of Feedback to Improve Assessment of Life Skills in Mechanical Engineering Course Solutions for the improvement of regional TVET quality in the wake of ASEAN Economic Community (AEC) Localization of TVET Governance in Korea A Model of Technical and Vocational Teacher Education at Bachelor's Degree Level and its Relevance to the Occupational Tasks of TVET Teachers in the OIC Member States Moving Across the Middle Income Trap (MIT) Border through Human Capacity Building. Thailand 4.0 - Industry 4.0 Emerging Challenges for Vocational Education and Training

Tags : Articles - journal; ASEAN Economic Community; Brunei Darussalam; Indonesia; Malaysia;
Source: TVET@Asia; South Korea; Thailand; VET - vocational education and training; Vietnam;

DOCUMENTS

Canada. [Future Care for Canadian Seniors: A Primer on Nursing Supply and Demand](#)

Given the increase in Canadian seniors who will need continuing care supports over the next 30 years, growth in demand for nursing will far outstrip general labour force growth and therefore require changes to the health system and nursing practices.

En français. Canada. [L'avenir des soins aux aînés canadiens : l'offre et la demande en personnel infirmier](#)

Tags : Canada; Employment trend 2035; Health field; Report 2017; Source: Conference Board of Canada; Trend - employment 2035;

Canada/British Columbia. [An Update on the Economic Impact of International Education in British Columbia 2016](#)

In addition to economic benefits, international students also bring social and cultural benefits. Now more than ever it is important to have a globally focused education system with an open flow of people, ideas, and research from around the world. International students help us achieve this. The deep-rooted relationships they form within BC communities and schools are long-lasting, whether they return home or stay in their adopted country.

Tags : Analysis; Canada/British Columbia; Economic benefits; International students; Report 2016;
Source: BCCIE - British Columbia Council for International Education; Students - international;

USA. [Building America's Skilled Technical Workforce](#)

Skilled technical occupations—defined as occupations that require a high level of knowledge in a technical domain but do not require a bachelor's degree for entry—are a key component of the U.S. economy. In response to globalization and advances in science and technology, American firms are demanding workers with greater proficiency in literacy and numeracy, as well as strong interpersonal, technical, and problem-solving skills. However, employer surveys and industry and government reports have raised concerns that the nation may not have an adequate supply of skilled technical workers to achieve its competitiveness and economic growth objectives.

Tags : Development - skills; Gap - skills; Report 2017; Skills - development; Skills - gap; Source: National Academies Press; United States of America;

USA. [The class of 2017 is graduating into an improved labor market, but more work needs to be done](#)

After years of elevated unemployment and depressed wages, young graduates' economic prospects have finally begun to brighten. Members of the Class of 2017 have better job prospects than their peers who graduated in the aftermath of the Great Recession. Unemployment rates for young high school and young college graduates have returned to within one percentage point of their pre-recession levels and wages

are continuing to slowly recover. While young high school graduates on average are still paid less than they were in 2007 (adjusted for inflation), the average wages of young college graduates have finally surpassed the 2007 level.

Tags : Employability - youth; Report 2017; Source: Economic Policy Institute; United States of America; Youth - employability;

EU. Tackling unemployment while addressing skill mismatch

This study reviews recent policies and practices aiming to tackle unemployment through addressing skill mismatch in the EU-28 Member States. It examines skill mismatch policy instruments aimed at reducing unemployment as well as measures to prevent it.

Tags : Analysis - policy; European Union; Mismatch training/workforce - skills; Policy - analysis; Skills - mismatch training/workplace; Source: Cedefop - European Centre for the Development of Vocational Training; Study;

Europe. VET Country reports

These reports provide an overview of the vocational education and training systems existing in EU Member States, plus Iceland and Norway.

Tags : Annual report; Austria; Belgium; Bulgaria; Cyprus; Czech Republic; Estonia; Europe; Finland; France; Germany; Hungary; Iceland; Italy; Latvia; Lithuania; Malta; Norway; Poland; Portugal; Romania; Slovenia; Source: Cedefop - European Centre for the Development of Vocational Training; Spain; Sweden; United Kingdom; VET - vocational education and training;

Technical and Vocational Teachers and Trainers in the Arab Region

A Review of Policies and Practices on Continuous Professional Development

Tags : Analysis - policy; Arab countries; Policy - analysis; Report; Review - VET; Source: UNESCO; VET - review;

OTHER

Canada. Employer Toolkit to hire and train an apprentice

Resources for employers with information about everything from identifying supports to hiring and training an apprentice.

En français. Canada. Trousse à outils de l'employeur pour l'embauche et la formation des apprentis

Tags : Apprenticeship; Canada/British Columbia; Resources; Source: CAF - Canadian Apprenticeship Forum; Toolkit;

Canada. Searchable Directory of Canadian Researchers in Online, Blended and Distance Education

A growing number of faculty, instructional designers and administrators are focusing their research on effective online teaching and applications of technologies. 90 and rising! These researchers share a common commitment to improve the online learning experience for students.

Tags : Blended learning; Canada; Directory; eLearning; Resources; Source: Contact North;

Canada. [Best Practices for Hiring and Retaining Aboriginal Apprentices - Video](#)

Canada's employer engagement project aimed at encouraging companies to successfully integrate Aboriginal apprentices into skilled trades workplaces.

Tags : Aboriginals; Apprenticeship - programs; Best practice; Canada; Program - apprenticeship;

Source: CAF - Canadian Apprenticeship Forum; Video;

[Global Observatory of Recognition, Validation and Accreditation](#)

The *Global Observatory of Recognition, Validation and Accreditation (RVA)* of non-formal and informal learning has been developed further. The platform now has 50 case studies from 26 countries, as well as 28 country profiles. These good practices from around the world are expected to inspire employers and leaders of education institutions to more strategically recognize skills and knowledge obtained through non-formal and informal learning, which in return will motivate individuals to undertake lifelong learning.

En français. [L'Observatoire mondial de la reconnaissance, de la validation et de l'accréditation de l'apprentissage non formel et informel](#)

Tags : Informal learning; Learning - informal; Learning - lifelong; Learning - non formal; Lifelong learning; Non formal learning; Observatory; Prior learning recognition; Recognition - prior learning;

Resources; Source: UNESCO Institute for Lifelong Learning;

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The Canadian Vocational Association was created to promote and foster education and training which leads to occupational competence.