



Newsletter

CVA-ACFP Newsletter February 2017

DACUM I PUBLIC WORKSHOPS in 2017

- April 3-6, Winnipeg, MB
- April 24-27, Montreal, QC - In French
 - October 2-5, Calgary, AB
 - October 16-19, St-John's, NL
 - November 6-9, Saskatoon, SK
 - November 13-16, ON

For more information on DACUM : [here](#)

CVA's PICKS OF THE MONTH

UNESCO Competency Framework

The UNESCO Competency Framework provides an inventory of expected behaviors skills and attitudes that lead to successful performance. -Core Values that are the shared principles and beliefs that unite all staff and should guide us in our actions; -Core competencies that are a set of related knowledge, skills and abilities that result in essential behaviors expected from those working for the Organization; -Managerial competencies that apply to staff with management responsibilities at P-4 level and above.

Tags : Competence - framework; Resources; Source: UNESCO; Target group: UNESCO;

ARTICLES and PAPERS

Canada. [The association between skills and low income](#)

This article explores how skill proficiencies are related to household income for Canadians aged 16 to 65. The article also demonstrates how the relationship between skill level and low income changes after controlling for other characteristics known to increase the risk of low income.

En français. Canada. [Le lien entre les compétences et le faible revenu](#)

Tags : Analysis; Article; Canada; Skills; Source: Government of Canada/Statistics Canada; Statistics; Wages;

Canada. [How to find work in the skilled trades in Canada](#)

Most provinces offer immigration opportunities for individuals with experience in the skilled trades, especially if they already have a job offer. The first step is to have your credentials assessed and make sure you have the technical skills to practice the trade. Then, you will have to pass a certification exam.

Tags : Article; Canada; Foreign workers; Skills - trade; Source: Live in Canada; Trades;

Jordan. [The impact of soft skills training on female youth employment: evidence from a randomized experiment in Jordan](#)

Employers around the world complain that youth lack the soft skills needed for success in the workplace. In response, a number of employment programs have begun to incorporate soft skills training, but to date there has been little evidence as to the effectiveness of such programs. This paper reports on a randomized experiment in Jordan in which female community college graduates were randomly assigned to a soft skills training program. Despite this program being twice as long in length as the average program in the region, and taught by a well-regarded provider, we find soft skills training does not have any significant employment impact in three rounds of follow-up surveys.

Tags : Jordan; Paper; Skills - training; Source: Journal of Labor & Development; Women; Youth - unemployment;

Turkey. [Do Vocational High School Graduates Have Better Employment Outcomes than General High School Graduates?](#)

This paper estimates the causal effect of vocational high school (VHS) education on employment likelihood relative to general high school (GHS) education in Turkey using census data.

Tags : Comparative analysis; High Schools; Paper; Source: IZA – Institute of Labor Economics; Turkey; VET - institution;

USA. [A Better Metric for the Value of a Worker Training Program](#)

The United States has thousands of workforce development and training programs, run by the public, social, and private sectors. Some are excellent; others, not so much. The problem is that we don't know which are which.

Tags : Article; Source: Harvard Business Review; Training - programs; United States of America;

Africa. [Private TVET in Africa: understanding the context and managing alternative forms creatively!](#)

Since the 1990s, there has been a growing sense from both national policymakers and international agencies of the importance of private Technical and Vocational Education and Training and skills provision in all regions. This *pri-VET* sector both through traditional apprenticeship forms and more formal sector oriented approaches have become an essential feature of the contemporary landscape. It is, however, a sector that is largely undocumented and its regulation is thus based on a less than nuanced understanding of its contribution to both the education and training system in general and as a complement to public TVET provisioning. The paper will seek to identify key features of the key trends of what is known about private TVET provision in Africa with a view to understanding the complexity of provision forms and its current importance in the region.

Tags : Africa; Paper; Source: Journal of Technical Education and Training; VET - private providers; VET - vocational education and training;

Europe. Improving career prospects for the low-educated: The role of guidance and lifelong learning

This report draws both on literature review and an original collection of stories from biographical interviews of individuals in the Czech Republic, Denmark, Germany, France, Italy, Poland and the UK. The narrative accounts describe the wide variety of experiences with initial and further education. The analysis focuses on motivations for learning (or not) and the findings confirm that early negative experiences with schooling have a scarring effect inhibiting workers' willingness to re-engage in education later in life. Nevertheless, many low-educated adults command a variety of skills, which they have developed in the work context, while the interest of the low-educated in education and training may be rekindled by making learning instrumental to improvement in their work situation.

Tags : Czech Republic; Denmark; France; Germany; Italy; Learning - lifelong; Lifelong learning; Poland; Research paper; Source: Cedefop - European Centre for the Development of Vocational Training; United Kingdom;

These countries are facing the greatest skills shortages

Rapid technological advances and the digitization of the workplace are making it harder for workers to match their skill sets with the needs of employers.

Tags : Article; Employment trend; Shortage - skills; Skills - shortage; Source: World Economic Forum; Trend - employment;

A Comprehensive Approach To Student Employability

What happens when a country is poised to have millions of workers in the age bracket of 20 to 24 years but only handfuls of them are employable?

Tags : Article; Employability - youth 20-24; Source: EdTechReview; Youth 20-24 - employability;

The Art and Sciences of Designing Competencies

This paper discusses how innovators in competency education develop competencies. Often this is referred to as a tuning process or reengineering process – mapping from what we want students to know and be able to do all the way backwards to the choices for curricular tasks and assessments.

Tags : Competences - development; Paper; Source: INACOL - International Association for K-12 Online Learning;

Belém Framework for Action / Cadre d'action de Belém / Marco de acción de Belém

Belém Framework for Action: Harnessing the power and potential of adult learning and education for a viable future
Cadre d'action de Belém: Exploiter le pouvoir et le potentiel de l'apprentissage et de l'éducation des adultes pour un avenir viable
Marco de acción de Belém: Aprovechar el poder y el potencial del aprendizaje y la educación de adultos para un futuro viable

Tags : Adult education; Andragogy; Belém Framework for Action; Marco de acción de Belém; Source: UNESCO;

DOCUMENTS

Canada. Do Postsecondary Graduates Land High-skilled Jobs?

This study examines the relationship between occupational skill requirements and educational attainment (the highest level completed and the field of study). The study uncovers many new findings on the skill requirements of jobs held by Canadians aged 25 to 34 with different educational qualifications.

En français. Canada. Les diplômés de l'enseignement postsecondaire obtiennent-ils des emplois hautement qualifiés?

Tags : Canada; Employability; Post-secondary education; Source: Government of Canada/Statistics Canada; Study;

England. VETrack: Longitudinal Study of Learners in Vocational Education Wave 1

The aim of VETrack is to understand the factors that are associated with successful returns/outcomes from studying a vocational course at Level 3 in the further education (FE) system in England. It tracks young people as they leave FE and enter and progress in employment.

Tags : England; Report; Source: Edge Foundation; VET - evaluation; VETrack;

EU. Leaving education early: putting vocational education and training centre stage

Volume I: investigating causes and extent

Volume II: evaluating policy impact

Tags : Analysis; Document; European Union; Study; VET - vocational education and training; Youth - dropout;

Establishing the need for and sustainability of accredited and quality assured TVET qualifications for climate change adaptation and disaster risk management in the Pacific islands region

The Pacific region is among the most vulnerable to climate change, while it has done little to contribute to the cause - producing less than 0.03 per cent of current global

greenhouse gas emissions. One of the key barriers to improving Pacific-African Caribbean and Pacific (P-ACP) countries' resilience to climate change impacts has been confirmed as the lack of local and regional capacity and expertise resulting from the absence of sustainable accredited and quality assured formal training programmes in the climate change adaptation and disaster risk reduction/management (DRR/DRM) sectors at the technical and vocational education and training (TVET) level. This situation is compounded by the absence of accredited teachers/trainers and well-resourced and equipped institutions to deliver the required training programmes.

Tags : Asia-Pacific Region; Climate change; Disaster risk reduction/management; Document; Environment; Initiative; Source; Pacific Regional Data Repository; Source: VOCEDplus; VET - vocational education and training;

Making youth entrepreneurship a viable path

The virtual conference took place from 18 to 29 July 2016 on the [UNEVOC TVeT Forum](#). The virtual conference sought to collect input from the wider technical and vocational education and training community about the role of TVET in promoting entrepreneurship.

Tags : Conference report 2016; Entrepreneurship; Report - conference; Source: UNESCO-UNEVOC; VET - vocational education and training; Youth;

OTHER

Canada. Financial Incentives for employers who hire and train apprentices

These financial incentives help support employers who hire and train apprentices.

En français. Canada. Incitatifs financiers pour les employeurs qui embauchent et encadrent des apprentis

Tags : Apprenticeship; Canada; Employers; Financial incentives; Resources; Source: CAF - Canadian Apprenticeship Forum;

Making youth entrepreneurship a viable path: how can TVET institutions help promote entrepreneurship

Evidence shows that entrepreneurship interventions can effectively boost employment and earnings among young people, most notably in developing countries.

Comprehensive designs that combine business training with access to finance and business advisory services have shown particular success. The evidence is yet limited about what works to help sustain and grow youth-owned businesses in the long-run as well as effective programme designs to support young entrepreneurs in developed economies.


Tags : Entrepreneurship; Initiative; Lower/medium income countries; Source: ILO - International Labour Organization; VET - vocational education and training; Youth;

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