



Newsletter

CVA-ACFP Newsletter September 2016

LAST DACUM I PUBLIC WORKSHOP in 2016

- November 7-10, Toronto, ON

For more information on DACUM : [here](#)

NOTE TO THE READERS

The CVA/ACFP Newsletter for October 2016 will not be published.
We will resume in November with a double issue.

CVA's PICKS OF THE MONTH

Level-setting and recognition of learning outcomes

Global study on the use of level descriptors in the twenty-first century. The book includes a comprehensive review of the most current developments in this field. The findings are unique in that they provide for the first time a comprehensive overview of the different ways in which learning is recognized in contemporary education and training systems. More importantly, this study provides key insights into how learning may be recognized in the future. This study is a direct follow-up to the [Third International Congress on Technical and Vocational Education and Training](#) (TVET) which was held in Shanghai in 2012. It will inform the development of international guidelines on quality assurance for the recognition of qualifications based on learning outcomes.

Tags : Learning - environment; Prior learning recognition; Recognition - prior learning; Source: UNESCO; Study; VET - vocational education and training;

ARTICLES and PAPERS

Australia. What role should universities play in today's society?

Universities historically exist as institutions for the creation and dispersion of knowledge. But today, many young people enter university solely to prepare for careers. In an era of demand-driven funding – where universities have the option to recruit as many students as they wish – is it beneficial for most young people to hold a university degree? Or is the benefit of a university education overstated, setting some young people up to fail?

Tags : Article; Australia; Colleges and Universities; Employability; Source: The Conversation;

Ghana. Adoption of competency based education in TVET Institutions in Ghana: A case study of Mechanical Engineering Department, Accra Polytechnic

This paper proposes the adoption a Competency Based Education (CBE) Approach to re-strengthen the practical skills, the linkage with industry and finally improve work accessibility to Polytechnic's graduates in Ghana. Analysis shows that the CBE approach enhances job accessibility better than the normal programmes and at the same time equips trainees with considerable skills required in industry. However, the limited number of students enrolled on the CBE program, the lack of awareness and proper readiness for CBE approach, have contributed to limit the effective implementation of the CBE system in Ghana.

Tags : CBE - Competency Based Education; Competency Based Education - CBE; Ghana; Paper; Source: International Journal of Vocational and Technical Education; VET - vocational education and training;

Nigeria. Repositioning technical and vocational education toward eradicating unemployment in Nigeria

The problem of unemployment in Nigeria, especially among the youths has been variously expressed to be alarming if not endemic. As a result of this, various recommendations had been proffered toward ameliorating the menace unfortunately to no avail. Hence, the essence of this research work is to examine the repositioning of Technical and Vocational Education (TVE) as a panacea to unemployment in Nigeria. Result of findings showed that the original intention of Vocational and Technical Education had been distorted, hence the need for a sincere repositioning in the area of adequate funding, infrastructural development, human capital development, educational policy restructuring toward skill acquisition, research development, and the need to reposition the regulatory body (NBTE) among others.

Tags : Nigeria; Paper; Source: International Journal of Vocational and Technical Education; Unemployment - youth; VET - vocational education and training; Youth - unemployment;

Global economic benefits of investment in vocational education and training

Objective: To explore the vocational education and training systems in four countries –

the UK, US, India and South Africa – and to understand the economic benefits of investing in skills.

Tags : Analysis; India; Paper; Source: City & Guilds Centre for Skills for Development; South Africa; United Kingdom; United States of America; VET - vocational education and training;

Costs and benefits of education and training for the economy, business and individuals

Understanding the costs and benefits of vocational education and training provides a basis for decision making regarding the investment in training. This is an important consideration for many stakeholders in the VET system, including individuals, businesses and government. This paper summarises recent research investigating the costs and benefits of training, considering it from each of these three perspectives. The review also highlights the difficulties in undertaking such analyses and provides a practical guide to factors that should be considered when undertaking, or interpreting, such an exercise.

Tags : Education - and training systems; Research paper; Return on investment (ROI); ROI - Return on investment; Source: NCVET - National Centre for Vocational Education Research; VET - vocational education and training;

FAQ. Competency-based education (CBE)

Competency education asks the questions, “If we wanted every student to reach college and career readiness, what would it look like? How would we make sure every student builds the foundational skills and the higher order skills they need to be successful in college and in the workplace?” Competency-based education is designed to make sure students are proficient each step of the way.

Tags : CBE - Competency Based Education; Competency Based Education - CBE; FAQ; Source: Competency Works;

DOCUMENTS

Canada. Classification of Instructional Programs 2016

The Classification of Instructional Programs (CIP) is used for classifying instructional programs according to field of study. The classification provides a detailed description of each instructional program class together with illustrative examples of the types of instructional programs found in that class. Illustrative examples are also provided of closely related programs that are classified elsewhere. In addition, the classification includes an introduction to CIP and an alternative structure for the aggregation of field of study data. CIP has a ten-year revision cycle.

En français. Canada. Classification des programmes d'enseignement 2016

Tags : Canada; CIP - Classification of Instructional Programs 2016; Classification of Instructional Programs (CIP) 2016; Source: Government of Canada/Statistics Canada;

Canada. Engineering Labour Market in Canada: Projections to 2025

The report characterizes current supply and demand needs for engineers and projects through to the year 2025. It includes province-level projections of supply and demand for

engineers and serves to highlight the continued importance of engineers to the Canadian economy.

En français. Canada. [Le marché de travail en génie au Canada. Projections jusqu'en 2025](#)

Tags : Canada; Employment trend 2025; Engineers; Report; Source: Engineers Canada; Trend - employment 2025;

[Canada and the Changing Nature of Work](#)

One of the more disruptive features of the emerging digital economy is the rise of virtual workers. Online work platforms enable individual workers to advertise their skills and find short-term contracts with employers all over the world – creating a global digital marketplace for labour. An estimated 48 million workers were registered on online work platforms globally in 2013. The advent of virtual work could profoundly reshape the nature of work in Canada, transforming how, when, where and what type of work is done.

En français. [Le Canada et le changement de la nature du travail](#)

Tags : Canada; Employment trend; Source: Government of Canada/Policy Horizons; Study; Trend - employment; Virtual work;

Canada/Maritimes. [Apprentice Mobility in Canada: Lessons From the Atlantic Apprenticeship Harmonization Project](#)

Canadian apprentices and employers often face barriers that prevent them from maximizing the benefits of apprenticeship training. One of the biggest barriers is limited interprovincial mobility for apprentices, which partly results from differences in apprenticeship regulations among Canada's 13 provinces and territories. The four Atlantic provinces are working to ease apprenticeship mobility restrictions through the Atlantic Apprenticeship Harmonization Project (AAHP). The AAHP seeks to harmonize requirements and standards for 10 trades in the Atlantic provinces within the next three years. The three greatest keys to the AAHP's success have been the commitment of government leaders, the sustained buy-in and active engagement of stakeholders, and sustained operational funding.

En français. Canada/Provinces Maritimes. [La mobilité des apprentis au Canada : Leçons apprises du Projet d'harmonisation de l'apprentissage en Atlantique](#)

Tags : Apprenticeship - programs; Canada/Maritimes; Program - apprenticeship; Report; Source: Conference Board of Canada;

Canada/Saskatchewan. [Developing Partnership Capacity: The Rewards of Effective Business-Aboriginal Partnerships](#)

Developing Capacity explores the economic and social benefits of partnerships between First Nations and Métis communities and industry, challenges to overcome, areas where more capacity development is needed, and recommendations for key stakeholders

En français. Canada/Saskatchewan. [Développement des capacités : des partenariats efficaces entre Autochtones et entreprises](#)

Tags : Aboriginals; Canada/Saskatchewan; Capacity building; Competences - development; Report; Source: Conference Board of Canada;

UNESCO. Recommendation on Adult Learning and Education

Continuing training and professional development is a fundamental element in a continuum of learning that equips adults with the knowledge, skills and competencies to fully engage in rapidly-changing societal and working environments. The UNESCO Recommendation concerning Technical and Vocational Education and Training (2015) contains relevant provisions in this area.

En français. UNESCO. Recommandation sur l'apprentissage et l'éducation des adultes 2015

Tags : Adult education; Andragogy; Continuing education; Education - adult; Education - continuing; Recommendation; Report 2015; Source: UNESCO; UNESCO; VET - vocational education and training;

UNESCO. Action plan for the implementation of the Strategy for Technical and Vocational Education and Training 2016-2021

The Strategy aims to support the efforts of Member States to enhance the relevance of their TVET systems and to equip all youth and adults with the skills required for employment, decent work, entrepreneurship and lifelong learning, and to contribute to the implementation of the 2030 Agenda for Sustainable Development as a whole.

En français. UNESCO. Plan d'action pour la mise en oeuvre de la Stratégie pour l'enseignement et la formation techniques et professionnels 2016-2021

Tags : SDG 4 - Sustainable development goal; Source: UNESCO; Strategy - VET 2016-2021; Sustainable development goal 4 (SDG); UNESCO; VET - Strategy 2016-2021;

Global Inventory of National and Regional Qualifications Frameworks

Qualifications Frameworks (QFs) are key instruments for educational reforms. Currently, approximately 154 countries and territories have developed or are in the process of developing QFs. The majority of them are low- and middle-income countries.

Tags : Document; Framework - qualifications; Inventory; National Framework of Qualifications (NFQ); NQF - National Qualifications Frameworks; Qualifications framework; source.; Source: UNESCO Institute for Lifelong Learning;

OTHER

Canada. Competency and Profile Dictionary

Ready-to-use dictionary of 340 profiles and 550+ industry-verified general and technical competencies for engineering, sales & marketing, banking & finance, IT, oil & gas, HR, project management, and many more.

Tags : Canada; Competences - profiles; Dictionary; Profiles - competences; Resources; Source: Human Resource Systems Group;

Canada. Make the most of your training budget and meet your training needs!

Whether your budget is large or small, providing your employees with training opportunities is an essential part of improving performance and building a successful business. As an entrepreneur, you will need to identify what type of training best suits the needs of your business, as well as how you can fit training into your [budget](#). [Part 1](#)
[Part 2](#)

En français. Canada. [Tirez pleinement parti de votre budget de formation pour mieux répondre à vos besoins!](#) [Partie 1](#) [Partie 2](#)

Tags : Budget; Canada; Resources; Source: Government of Canada/Canada Business Network; Training - workplace; Workplace - training;

[A Guide to training resources in health on the Internet](#)

This guide provides information on how to obtain access to a variety of free and low-cost online training resources in health care, social work, medicine and related fields.

Tags : Field: Health; Free online courses; Health; Resources; Source!: American International Health Alliance;

Core Competencies List. [Translate your business' vision and mission into measurable employee behaviors](#)

This guide provides information on how to obtain access to a variety of free and low-cost online training resources in health care, social work, medicine and related fields.


Tags : Competences - profiles; Resources; Source: Human Resource Systems Group;

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The Canadian Vocational Association was created to promote and foster education and training which leads to occupational competence.

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