



Newsletter

CVA-ACFP Newsletter July 2016

NEXT DACUM I PUBLIC WORKSHOPS in 2016

- October 3-6, Vancouver BC
- November 7-10, Toronto, ON

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CVA's PICKS OF THE MONTH

[Employer voices, employer demands, and implications for public skills development policy connecting the labor and education sectors](#)

While employers value all skill sets, there is a greater demand for socio-emotional skills and higher-order cognitive skills than for basic cognitive or technical skills. These results are robust across region, industry, occupation, and education level. Employers perceive that the greatest skills gaps are in socio-emotional and higher-order cognitive skills. These findings suggest the need to re-conceptualize the public sector's role in preparing children for a future labor market. Namely, technical training is not equivalent to job training; instead, a broad range of skills, many of which are best taught long before labor market entry, should be included in school curricula from the earliest ages. The skills most demanded by employers—higher-order cognitive skills and socio-emotional skills—are largely learned or refined in adolescence, arguing for a general education well into secondary school until these skills are formed. Finally, the public sector can provide programming and incentives to non-school actors, namely parents and employers, to encourage them to invest in the skills development process. Skills, labor demand, cognitive, non-cognitive, behavioral skills, competences, employer surveys, skills policy, education policy, training policy.

Tags : Analysis - trends; Employment trend; Mismatch training/workforce - skills; Policy - educational; Skills - development; Skills - mismatch training/workplace; Source: World Bank; Trend - analysis; Trend - employment; Working paper;

ARTICLES and PAPERS

China and Africa: [a Post-2015 Focus on Higher Education?](#)

China-Africa cooperation in higher education is characterized by south-south cooperation. Since the Forum on China-Africa Cooperation (FOCAC) in 2000, China has developed a number of African institutional development projects and offered scholarships and Chinese language learning to African students to promote mutual understanding and capacity building. China will obviously expand its cooperation with Africa in higher education after 2015.

Tags : Africa; Article; China; Cooperation - educational; Education - higher; Education - trend post 2015; Higher education; Source: NORRAG - Northern Research Review and Advisory Group;

South Africa. [Ideology-Power-Policy: towards a theoretical framework for the study of South Africa's skills development system](#)

The paper outlines the notion of ideology-power-policy as a conceptual framework to studying the roles of different policy actors in the making of South Africa's skills development system.

Tags : Paper; Policy - skills; Skills - development strategy; Source: University of the Witwatersrand; South Africa; Thesis;

USA. [What if There Just Aren't Enough Jobs to Go Around?](#)

With fewer places to work, and potentially fewer outside job offers, people cling more tenaciously to existing jobs. That can weigh on productivity, innovation and growth as workers stay put in their jobs rather than look for ones that might better suit them, or take the risk of starting a business. And it leaves fewer openings for new entrants to the job market, such as recent graduates.

Tags : Article; Employment trend; Report; Source: Wall Street Journal; Trend - employment; United States of America;

USA. [Vocational Training in Blue-Collar Communities Helps Boys, Disadvantages Girls](#)

Schools often offer vocational classes at the expense of advanced courses, which can leave young women with few options.

Tags : Gender - equity; Source: The Atlantic; United States of America; VET - vocational education and training;

[Questions and answers: On the role of skills in the 2030 Agenda for Sustainable Development](#)

The United Nations has adopted the 2030 Agenda for Sustainable Development aimed at transforming our world in the next 15 years. Within the context of this agenda, many of the topics addressed on the [Global Skills for Employment Knowledge Sharing Platform \(Global KSP\)](#), such as training quality and relevance, achieving gender equality

in skills training, youth employability, and lifelong learning, among others, are at the centre of the development process.

Tags : Employment trend 2030; Questions and answers; Skills - development; Source: ILO - International Labour Organization; Trend - employment 2030; United Nations;

Twelve trends that will define your working life from now through 2025

Planning a career and career mapping your future is becoming a serious factor in deciding how you are going to spend the next 10 plus years of your working life. The average person today will have seven careers in their lifetime and change jobs about every three years. Are you doing everything you can to be a player?

Tags : Article; Employment trend 2025; Source: Workopolis; Trend - employment 2025;

How to find a great mentor

Young professionals need someone to pattern themselves after – a trusted adviser, a supporter, a person who can lend experience.

Tags : Article; Mentoring; Source: World Economic Forum;

It's the Company's Job to Help Employees Learn

Most jobs today demand from employees the capacity to keep learning and developing new skills and expertise, even if they are not obviously linked to one's current job. As academic [reviews](#) have pointed out, people's employability – their ability to gain and maintain a desired job – no longer depends on what they already know, but on what they are likely to learn.

Tags : Article; Employability; Learning - workplace; Source: Harvard Business Review; Workplace - learning;

The Life Between Big Data Log Events: Learners Strategies to Overcome Challenges in MOOCs

With the rise of sophisticated new methods of learning analytics, researchers, faculty, and course developers have a growing and diverse body of quantitative data and computational research methods to guide improvements in MOOC design; our findings highlight the importance of drawing on other forms of research to design courses that support learners' needs and practices.

Tags : Course - online course design; Development - course; MOOC - Massively Open Online Course; Paper; Source: AERA Open;

DOCUMENTS

Australia. Cultural dimensions of Indigenous participation in vocational education and training: new perspectives

This study provides new evidence on the inter-relationships between Indigenous Australians' association with their traditional culture and their engagement with vocational education and training. It builds on previous work to develop a 'richer' measure of the concept of cultural attachment. This report discusses the links between cultural identity and current participation in education, and the benefits Indigenous

Australians derive from education and training.

Tags : Aboriginals; Australia; Source: NCVET - National Centre for Vocational Education Research; Study; VET - vocational education and training;

Canada. [Workplace training benefits employees' health and job performance](#)

A compelling picture of the positive associations between workers' physical and mental health, their success in job-related tasks, and key business outcomes. The study provides evidence that workplace interventions that increase workers' skills and self-confidence can benefit businesses as well as workers, by reducing work stress and improving job performance.

Tags : Canada; Health and wellness - workers; Report; Workers - health and wellness; Workplace - training;

Canada. [Women and Education: Qualifications, Skills and Technology](#)

Women have become increasingly well-educated, and today their share in the Canadian labour market is larger than ever. This report examines women's educational experiences, with a focus on STEM (science, technology, engineering and mathematics and computer science) education and skills.

En français. Canada. [Les femmes et l'éducation : qualifications, compétences et technologies](#)

Tags : Canada; Education - trend 2015; Gender - equity; Report; Source: Government of Canada/Statistics Canada; Statistics 2015; STEM - Science_technology_engineering_and mathematics;

Canada/Ontario. [Building the Workforce of Tomorrow: A Shared Responsibility](#)

The report makes recommendations on how the province can build on its world-class skills, education and training systems to prepare Ontario's current and future workforce for the technology- and knowledge-based jobs of today and tomorrow.

Tags : Canada/Ontario; Development - workforce; Report; Source: Government of Ontario; Workforce - development;

Latin America. [Comparative Review of National Mobile Learning Initiatives in Latin America](#)

The cases of Costa Rica, Colombia, Peru and Uruguay. Comparative Report

En français. [Révision comparative des initiatives nationales d'apprentissage mobile en Amérique Latine](#)

En español. [Revisión comparativa de iniciativas nacionales de aprendizaje móvil en América Latina](#)

Tags : Analysis - comparative; Colombia; Comparative analysis; Costa Rica; eLearning; Latin America; Mobile learning; Peru; Report; Source: UNESCO; Uruguay;

[eLearning for undergraduate health professional education](#)

A defining feature of health systems in the 21st century will be the capacity to respond to populations' needs, while at the same time anticipating future scenarios and effectively planning for evolving requirements. Nowhere is this more apparent than in the health workforce domain: a fundamental mismatch exists between supply and demand in both

the global and national health labour markets, and this is likely to increase due to prevalent demographic, epidemiologic and macroeconomic trends

Tags : Development - workforce; Document; eLearning; Health - personnel; Source: WHO - World Health Organization; Workforce - development;

Workforce development in emerging economies: Comparative perspectives on institutions praxis, and policies

The book's findings, based on cross-sectional data for nearly 30 countries and time-series data for five countries, identify successes and common issues across countries in the sample. In lagging countries, the biggest difficulties relate to: forming and sustaining strategic partnerships with employers; ensuring equitable and efficient funding for vocational education; and putting in place mechanisms to enhance training providers' accountability for results defined by their trainees' job market performance. By framing workforce development in the broader skills-for-growth context and drawing on lessons from countries where well-designed workforce development strategies.

Tags : Analysis - comparative; Book; Comparative analysis; Development - workforce; Lower/medium income countries; Source: World Bank; Workforce - development;

Making Sense of MOOC: A Guide for Policy Makers in Developing Countries

The Guide is designed to raise general awareness amongst policy makers in developing countries as to how Massive Open Online Courses (MOOCs) might address their concerns and priorities, particularly in terms of access to affordable quality higher education and preparation of secondary school leavers for academic as well as vocational education and training.

Tags : Guide; Lower-income countries; MOOC - Massively Open Online Course; Source: Commonwealth of Learning;

Guidelines for Quality Assurance and Accreditation of MOOCs

This document provides a set of guidelines designed to support decision making about the sorts of quality measures that are appropriate in different contexts. These MOOC Quality Guidelines can be used by governments, accreditation agencies, institutions and learners with an interest in developing, running, accrediting or participating in MOOCs, to improve quality assurance (QA) and accreditation.

Tags : Accreditation; Guidelines; MOOC - Massively Open Online Course; Quality assurance; Source: Commonwealth of Learning;

OTHER

Canada. Career Exploration Resources

Free, online self-assessments to assist individuals struggling with awareness of skills, temperament, and abilities.

Tags : Canada; Evaluation - self-assessment; Resources; Source: CPC- Career Professionals of Canada;

Professional Learning: Teacher Toolkit

Professional learning that is relevant, collaborative and future focused can have a highly positive impact on teacher quality. Here you will find resources that develop an understanding of effective professional learning as well as access to free online learning modules.

Tags : Resources; Source: Australian Institute for Teaching and School Leadership; Teachers; Toolkit;

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The Canadian Vocational Association was created to promote and foster education and training which leads to occupational competence.