



Newsletter

CVA-ACFP Newsletter September 2015

NEXT DACUM I PUBLIC WORKSHOPS in 2015

- November 2-5 2015, Regina, SK
- November 2-5 2015, Moncton, NB
- November 16-19 2015, Montreal, QC

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CVA's PICKS OF THE MONTH

What is worth a qualification?: approaches towards the recognition of vocational qualifications and competences acquired abroad

In Germany the recognition of foreign qualifications and competences is of high political relevance due to the severe problem of a skills shortage. Thus, in April 2012 the “Federal Recognition Act” entered into force in order to improve the assessment and recognition of vocational qualifications achieved abroad. The presented research project MoVA reflects the implementation of this act by analyzing the strategies, concepts and practices of other countries regarding recognition of vocational competences and qualifications. In this contribution we focus on the present status in Germany and counter it with the approaches implemented in Denmark, Canada and Australia.

Tags : *Australia; Canada; Denmark; Foreign workers; Germany; Paper; Prior learning recognition;*

Source: International Journal for Cross-Disciplinary Subjects in Education; VET - vocational education and training;

ARTICLES and PAPERS

Canada. [New ways to bridge gap from school to work](#)

Companies look beyond internships and co-op to build skills and recruit.

Tags : *Article; Canada; School-to-work transition; Source: Macleans;*

Malawi. [Gender Differences in the Effects of Vocational Training](#)

This paper provides experimental evidence on the effects of vocational and entrepreneurial training for Malawian youth, in an environment where access to schooling and formal sector employment is extremely low. It tracks a large fraction of program drop-outs—a common phenomenon in the training evaluation literature—and examines the determinants and consequences of dropping out and how it mediates the effects of such programs. The analysis finds that women make decisions in a more constrained environment, and their participation is affected by family obligations. Participation is more expensive for them, resulting in worse training experience. The training results in skills development, continued investment in human capital, and improved well-being, with more positive effects for men, but no improvements in labor market outcomes in the short run.

Tags : *Gender - equity; Malawi; Paper; Source: World Bank; VET - vocational education and training;*

Pakistan. [Sociology of higher education: a case study of Pakistan](#)

This article aims to present a sociological understanding of higher education, primarily in Pakistan. Using both theory and empirical evidence it will explore issues relating to the impact of social factors on higher education. Particular attention is paid to the role that higher education plays in promoting social mobility as well as social reproduction. The paper examines the various perspectives on: the application of sociological theories to issues in higher education, access to college, quality and efficiency, relevance of education, inadequate research activities, class, race and gender-based differences in educational outcomes and retention.

Tags : *Education - higher; Higher education; Pakistan; Paper; Source: European Journal of Social Sciences;*

[Immigrant Skill Selection and Utilization: a Comparative Analysis of Australia, Canada and the United States](#)

We compare literacy test scores and relative wage and employment outcomes of Australian, Canadian and U.S. immigrants using the 2003/2006 Adult Literacy and Life Skills Survey (ALLS). We find substantially higher immigrant skill levels at the lower end of the distribution in Australia, especially among recent arrivals, but little difference across countries at the top. In addition, we identify substantially larger wage returns to immigrant skill in the U.S., which we argue reflects language-skill complementarities, as opposed to more efficient skill utilization or unobserved productivity characteristics. Our results suggest that the benefit of a point system for the U.S. lies in its potential to limit

unskilled immigration flows, rather than in raising skills at the top end of the distribution where the economic growth potential of immigration is likely greatest. Keyword

Tags : *Analysis - comparative; Australia; Canada; Comparative analysis; Foreign workers; Paper; Skills; Source: CLSRN - Canadian Labour Market and Skills Researcher Network; United States of America;*

Alignment of the AQF with the New Zealand Qualifications Framework and the European Qualifications Framework: consultation paper

Two international projects have been commenced that aim to align the Australian Qualifications Framework (AQF) with the New Zealand Qualifications Framework and with the European Qualifications Framework. The alignment of these qualifications frameworks will support the understanding and recognition of Australian qualifications in both New Zealand and Europe and the qualifications of New Zealand and Europe in Australia. The alignment outcomes also will assist in supporting: the effectiveness of student and worker mobility; Australia's international commitments; and qualifications recognition decision making. The purpose of this consultation paper is to provide an opportunity for AQF stakeholders to provide input to the projects.

Tags : *Australia; Europe; National Framework of Qualifications (NFQ); New Zealand; NQF - National Qualifications Frameworks; Paper; Source: Australian Qualifications Framework Council;*

These European Schools Produce the Highest-Paid Finance Graduates — Survey

If you want a well-paid job in finance, go to university in France and study something geeky. The best paid finance graduates, according to the survey of 700 professionals who graduated with a BA, BSc. or Masters degree (but not an MBA) after 2011, attended École Polytechnique, one of France's prestigious Grandes Écoles, or elite schools, based in Palaiseau near Paris.

Tags : *Analysis - comparative; Comparative analysis; Higher education; News; Source: Wall Street Journal;*

Modern Concepts in the Curriculum and the Teaching of Nanotechnology

Nanotechnology is regarded as the technology of the 21st century. Due to the revolution of nanotechnology, its presence divides the world into advanced countries and developing. Nanotechnology education is now a domestic and international challenge to solve the problems facing society, while simultaneously making life and the future better. This study creates concepts in nanotechnology education, discovering modern concepts in the curriculum and teaching of nanotechnology, enabling educators to design an effective nanotechnology curriculum in addition to planning suitable learning environments, at the same time, helping academics to study and develop nanotechnology science effectively. Although the present study has adopted the descriptive approach to organize modern concepts in nanotechnology education, some researchers have pointed to the importance of integrating disparate nanotechnology concepts into curricula matrices and teaching activities through all educational stages to face the educational lack in this area internationally. This affirms that nanotechnology education must be treated academically to attain contemporary educational objectives.

Contribution of Gamal S. Ahmed, Associate Professor at Najran University, Saudi Arabia, dr.gamalallam@gmail.com

Tags : Curriculum - development; Field: Nanotechnology; Nanotechnology; Paper; Source: Information Resources Management Association;

Stronger vocational education and training for better lives

Common European priorities in training have had a positive effect. It's time to reach levels of implementation that help people and enterprises.

2015 September Newsletter; Briefing note; In English; Source: Cedefop - European Centre for the Development of Vocational Training; Trend - VET; VET - trend;

Focus on vocational education and training (VET) programmes

In 2012, in more than one-third of OECD countries, over half of all upper secondary students participated in pre-vocational or vocational programmes but less than 30% of those students were exposed to work-based learning. Countries with well-established and high-quality vocational and apprenticeship programmes have improved youth employment opportunities. However, in many OECD countries, the share of young people who are neither employed, nor in education or training (NEET) is still higher for graduates from upper secondary VET than from upper secondary general programmes. Students who enter vocational programmes are less likely to graduate than those who are enrolled in general programmes. Moreover, they are nearly five times less likely to enrol in further education than graduates from general secondary schools with similar proficiency in literacy.

En français. Zoom sur l'enseignement et la formation professionnels (EFP)

Tags : 2015 September Newsletter; In English; NEET - not in employment - education or training; OECD countries; Paper; Source: OECD - Organisation for Economic Co-operation and Development; VET - vocational education and training; Youth - employability;

Are we getting it right? The importance of assessing and anticipating skill needs

Recent empirical literature warns about the negative impact that skills mismatch can have on individuals and economies as a whole. At the individual level, over-qualification and over-skilling entail lower earnings, lower job satisfaction and a higher risk of unemployment relative to well-matched workers. At the aggregate level, skill and qualifications mismatch are associated with lower labour productivity within industries.

Tags : 2015 September Newsletter; Article; In English; Skills - mismatch; Source: OECD - Organisation for Economic Co-operation and Development;

Effective Performance with A.G.I.L.E. Instructional Design

Effective evaluation improves the quality of what we do, increases the efficiency in how we do it, determines the degree to which we can consistently achieve what we set out to do, and measures the strategic value of it all. Performance support plays a vital role in enabling all of this.

Tags : 2015 September Newsletter; AGIL methodology; Article; In English; Instructional design;

DOCUMENTS

Australia. [VET in Schools 2014](#)

This information relates to the National VET in Schools Collection, the purpose of which is to provide data on nationally recognised vocational education and training (VET) programs undertaken as part of a student's senior secondary certificate.

Tags : *Annual report 2014; Australia; High Schools; Source: NCVER - National Centre for Vocational Education Research; VET - vocational education and training;*

Canada. [University tuition fees, 2015/2016](#)

Canadian full-time students in undergraduate programs paid 3.2% more on average in tuition fees for the 2015/2016 academic year this fall than they did the previous year. The increase is slightly lower than the 3.3% rise observed in 2014/2015.

En français.Canada. [Frais de scolarité universitaires, 2015-2016](#)

Les étudiants canadiens inscrits à temps plein à un programme de premier cycle ont payé en moyenne 3,2 % de plus cet automne en droits de scolarité pour l'année universitaire 2015-2016 qu'ils ne l'ont fait un an plus tôt. Cette augmentation est légèrement inférieure à celle de 3,3 % qui a été observée en 2014-2015

Tags : *Canada; Colleges and Universities; Source: Government of Canada/Statistics Canada; Tuition fees 2015-2016;*

Malta. [Apprenticeship review: Malta](#)

This is the final report of the thematic country review (TCR) on apprenticeships in Malta. It is largely based on information collected from stakeholders and includes areas for future reforms and suggestions for action. Malta will decide whether and how these would be taken forward.

Tags : *Apprenticeship; Malta; Report; Source: Cedefop - European Centre for the Development of Vocational Training;*

[Proceedings of The 2013 International Higher Education Teaching and Learning Association Conference: Exploring Spaces for Learning](#)

This conference is dedicated to educators all over the world and to the members of the International Higher Education Teaching and Learning Association whose passion for teaching, learning, research, and service are helping to transform the academy in many positive ways.

Contribution of Gamal S. Ahmed, Associate Professor at Najran University, Saudi Arabia, dr.gamalallam@gmail.com

Tags : *Conference proceedings 2013; Higher education; Source: International Higher Education Teaching and Learning Association;*

Regulating and quality assuring VET: international developments

To reduce regulatory burden and build trust in the vocational education and training (VET) system, accreditation and registration systems are increasingly utilising principles of responsive regulation and risk analysis to help increase compliance. Approaches to the regulation of VET in selected overseas countries are investigated, and detailed systems of accreditation and registration used for approving providers to deliver training and issue nationally recognised qualifications have been identified.

Tags : *Report; Review - VET; Source: NCVER - National Centre for Vocational Education Research; VET - review; VET - vocational education and training;*

Report by the governing board of the Unesco Institute for Lifelong Learning (UIL) on the Institute's activities for 2014-2015

The report outlines the main activities and key results of UIL in the implementation of the first cycle of its Medium-Term Strategy of 2014-2021.

En français. Rapport du conseil d'administration de l'Institut de l'Unesco pour l'apprentissage tout au long de la vie (IUL) sur les activités de l'Institut en 2014-2015

Le rapport présente l'essentiel des activités et les principaux résultats de l'UIL dans le cadre de la mise en œuvre de la première phase de sa Stratégie à moyen terme pour 2014-2021.

Tags : *Annual report 2014-2015; Lifelong learning; Source: UNESCO Institute for Lifelong Learning; Target group: UNESCO;*

Unemployment among young adults: Exploring employer-led solutions

Younger workers consistently experience higher unemployment and less job stability than older workers. Yet the dramatic deterioration in employment outcomes among younger workers during and since the Great Recession creates new urgency about developing more effective bridges into full-time employment for young people, especially those with less than a bachelor's degree.

Tags : *Report; Source: Brookings Institution; Unemployment - youth; Youth - unemployment;*

OTHER

Complete Guidelines to Design Your Training Plan

Self-directed learners can use these guidelines to develop their own training plan. Whether their training goals involve learning certain topics and/or skills, learners can start their learning by starting their planning.


Tags : *Guidelines; Source: Management Library; Training - programs;*

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