



Newsletter

CVA-ACFP Newsletter March 2015

DACUM I PUBLIC WORKSHOPS in 2014

- April 13-16 2015, Vancouver, BC
- April 27-30, Montréal, QC (en français)
 - May 25-28 2015, Calgary, AB
 - May 25-28 2015, Ottawa, ON
- September 21-24 2015, Halifax, NS
- September 28-October 1st 2015, Whitehorse, YK
 - November 2-5 2015, Regina, SK
 - November 2-5 2015, Moncton, NB

For more information on DACUM : [here](#)

CVA's PICKS OF THE MONTH

Canada. [Provincial and Territorial Ranking: Education and Skills](#)

This report card benchmarks the provinces and Canada against 15 international peer countries. The peer countries are chosen based on three criteria: standard of living, population size, and geographic size (to exclude city-states).

En français. Canada. [Éducation et compétences: classement provincial](#)

Tags : Accès - éducation; Analysis - comparative; Comparative analysis; Source: Conference Board of Canada; Statistics;

ARTICLES and PAPERS

Canada. [Apprenticeships lead to higher pay, but only for men](#)

Young Canadian women who apprenticed had lower incomes than high school and college grads.

Tags : Analysis; Apprenticeship; Canada; Gender - equity; News; Source: CBC; Wages;

Canada. [A degree isn't a guarantee](#)

In these days of increasing economic analysis based on “return-on-investment” metrics, universities, including the University of Manitoba where I teach, are being judged, in part, on the employment rate of their graduates. Suggesting that they can resolve fundamental problems in the Canadian labour market simply feeds into the notion that university degrees somehow magically lead to jobs. An education is worth much more than the salary you'll be paid after you graduate.

Tags : Analysis; Article; Canada; School-to-work transition; Source: The National Post;

Canada. [Aboriginal women offer solution to northern Canada's skilled worker shortages](#)

While economists and labour market researchers agree one of Canada's greatest challenges over the next decade will be how to solve skilled worker shortages, there seems to be no consensus about just how to do that.

Tags : Aboriginals; Article; Canada; Field: Mining industry; Gender - equity; Mining industry; Shortage - skills; Shortage - workforce; Skills - shortage; Source: Vancouver Sun; Target group: Aboriginals; Target group: Women; Workforce - shortage;

Canada. [Mentoring and Coaching](#)

What is mentoring? Mentoring is a formal or informal process for more experienced workers to share their knowledge about a business or industry to achieve the business goals of the organization and personal goals of the individual.

En français. Canada. [Mentorat et assistance professionnelle](#)

Tags : Article; Canada; Coaching; Mentoring; Source: Government of Canada/Service Canada;

Germany and U.S. [What Germany Can Teach the U.S. About Vocational Education](#)

Germany's vocational education program is a dual system: Students learn in the classroom, and they learn by doing. The US for too long has attempted a cookie-cutter approach to secondary education: Stay in school; go to college; and we'll all be happy. Germany has the right formula. U.S. business and political leaders should learn from the German approach and invest in creating and supporting a German-style vocational education system. Businesses will get the skilled workers they need, young people will see new career opportunities open up to them, our middle class will be strengthened, and our economy will benefit.

Tags : Analysis - comparative; Article; Comparative analysis; Germany; Source: Businessweek; United States of America; VET - vocational education and training;

Haiti. [Young Haitian Girls take their Future in their Own Hands, Thanks to Vocational Training](#)

Highlights - 1,000 young girls receive training in non-traditional vocational areas. - Vocational training is a pillar of Haiti's reconstruction. This program targets gender-related vulnerability in Haiti.

Tags : Article; Gender - equity; Haïti; Source: World Bank; Target group: Youth - girls; VET - vocational education and training; Youth - girls;

Establishing a health information workforce: innovation for low- and middle-income countries

To address the shortage of health information personnel within Botswana, an innovative human resources approach was taken. University graduates without training or experience in health information or health sciences were hired and provided with on-the-job training and mentoring to create a new cadre of health worker: the district Monitoring and Evaluation (M&E;) Officer. This article describes the early outcomes, achievements, and challenges from this initiative.

Tags : Botswana; Field: Health; Information and knowledge managers; Initiative; Lower-income countries; Middle-income countries; Paper; Shortage - workforce; Source: Human Resources for Health; Target group: Health personnel; Target group: Information and knowledge managers; Task shifting; Workforce - shortage;

Continuous Learning

Continuous Learning reflects the notion that the pace of change in this modern age is such that an individual has to continually learn new things to keep up with the times, with a profession, or to be competent in any given job.

En français. [Apprentissage continu](#)

L'apprentissage continu fait référence à la notion voulant que le rythme des changements de notre ère moderne soit tel qu'il faut continuellement apprendre de nouvelles choses pour rester de son temps, se tenir à jour dans son métier, ou demeurer compétent dans son emploi.

Tags : Article; Continuing education; Education - continuing; Source: Government of Canada/Service Canada;

DOCUMENTS

Azerbaijan. [Fostering Entrepreneurship in Azerbaijan](#)

The study finds that high-growth entrepreneurialism and innovative activity among firm are low in Azerbaijan. The book outlines broad policy directions for improving the business environment, providing access to finance, developing skills, increasing access to markets, incentivizing firm-level research and development, and raising awareness, and it identifies priority areas for government action.

Tags : Analysis; Azerbaijan; Entrepreneurship; Field: Entrepreneurship; Source: World Bank; Study;

Canada/Ontario. [The Young and the Jobless](#)

Five years after the global economic meltdown, youth employment levels remain significantly depressed, tracking much lower than the national average.

Report Canada/Ontario. [The Young and the Jobless](#)

Infographic. Canada/Ontario. [The Young and the Jobless](#)

Tags : Analysis; Canada/Ontario; Employment - youth; Infographic; Report; Source: Canadian Centre for Policy Alternatives; Statistics; Target group: Youth; Unemployment; Youth - employment;

India. [Building the Links Between Funding and Quality in Higher Education: India's Challenge](#)

India's higher education system faces challenges from underprepared faculty, unwieldy governance, and other obstacles to innovation and improvement. Instituting policies that link funding to quality could hold schools accountable for their performance, encourage greater innovation, and further the nation's education goals.

Tags : Analysis; Document; Education - higher; Education - policy; Educational reform; Higher education; India; Policy - educational; Reform - educational; Source: Rand Corporation;

USA. [Do Colleges and Universities Increase Their Region's Human Capital?](#)

This research indicates that colleges and universities can raise local human capital levels by increasing both the supply of and demand for skill.

Tags : Analysis; Higher education; Paper; Source: Federal Reserve Bank of New York; Training - workforce; United States of America; Workforce - training;

Europe. [Rethinking skills in the context of Europe 2020](#)

Since local communities that are recovering fastest from the crisis are those having a labour force that is adaptable to external trends and shocks, local and regional authorities (LRAs) can play a crucial role by addressing the less conventional, more modern skills as an important way to increase flexibility and adaptability of the labour force. These skills include basic skills, multilingualism and digital literacy, while the development of entrepreneurship becomes a key component for welfare as it may create occupation for the unemployed and new businesses. By the same token, media literacy is necessary for creating new jobs in the media industry and for school education to improve, in turn, the level of media literacy in society.

Tags : Document; Education - policy; Employment trend 2020; Europe; Policy - educational; Skills - trend; Source: European Commission; Trend - employment 2020; VET - competence-based vocational education;

Europe. [Vision papers on Open Education 2030: Higher Education](#)

49 vision papers on the future of Open Higher Education.

Tags : Education - higher; Education - trend 2030; Higher education; MOOC - Massively Open Online Course; OER - Open Educational Resources; Paper; Source: European Commission; Trend - education

2030;

South Asia faces demographic disaster unless skills increase

South Asia region is lacking 96 million of the 100 million trainees currently required to meet the requirements for continued economic growth.

Report summary Skills development in South Asia: Trends in Afghanistan, Bangladesh, India, Nepal, Pakistan and Sri Lanka

Tags : Afghanistan; Asia/South Asia; Bangladesh; India; Nepal; News; Pakistan; Report; Shortage - skills; Shortage - workforce; Skills - shortage; Source: British Council; Sri Lanka; Workforce - shortage;

Bridging the divide: Connecting training to jobs in post-conflict settings

Research project to better understand why ex-combatants often struggle to get jobs after training and how training can be better connected to jobs. A literature review was undertaken and a vocational training and job creation programme for ex-combatants, which was implemented in Aceh, Indonesia, from 2006 to 2009, was analysed and documented.

Tags : Analysis; Conflict settings; Document; Skills; Source: City & Guilds Centre for Skills for Development;

From occupations to embedded skills : a cross-country comparison

This paper derives the skill content of 30 countries, ranging from low-income to high-income ones, from the occupational structure of their economies. Five different skills are defined. Cross-country measures of skill content show that the intensity of national production of manual skills declines with per capita income in a monotonic way, while it increases for non-routine cognitive and interpersonal skills. For some countries, the analysis is able to trace the development of skill intensities of aggregate production over time. The paper finds that although the increasing intensity of non-routine skills is uniform across countries, patterns of skill intensities with respect to different forms of routine skills differ markedly.

Tags : Analysis - comparative; Comparative analysis; Paper; Skills; Source: World Bank;

OTHER

Canada. Literacy and Essential Skills Tools, Assessments, and Training Support

A series of tools have been developed to help individuals and organizations address workplace essential skills challenges.

En français. Canada. Outils, évaluations et soutien à la formation

Tags : Canada; Essential skills; Resources; Source: Government of Canada/Human Resources and Skills Development Canada; Tools;

Canada. Making the Tools Work for You: A Guide to Using the Essential Skills Tools and Resources

The guide is designed mainly for those who support skills development in and/or for the workplace such as career counsellors, adult educators, trainers and facilitators. It can also be used by anyone interested in learning more about literacy and essential skills and how to use the tools.

Tags : Canada; Essential skills; Guide; Source: Government of Canada/Human Resources and Skills Development Canada; Tools;

AGORA. [UNICEF free online courses for humanitarian workers](#)

Agora is UNICEF's Global Hub for Learning and Development. Agora already offers direct access to a great diversity of self-learning opportunities in a searchable catalogue, as well as services such as learning plans, personal records of learning or electronic badges and certificates.

Tags : Course - open access; Humanitarian workers; Source: UNICEF; Target group: Humanitarian workers;

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The Canadian Vocational Association was created to promote and foster education and training which leads to occupational competence.