



Newsletter

CVA-ACFP Newsletter April 2014

NEXT DACUM I PUBLIC WORKSHOPS in 2014

- September 8-11 2014 St-John's, NL
- September 15-18 2014 Winnipeg, MB
 - November 3-6 2014 Ottawa, ON
 - November 17-20 2014 Calgary, AB

For more information on DACUM :

<http://cva-acfp.org/training-and-workshops/dacum-i-analysis-facilitator/>

CVA's PICKS OF THE MONTH

How to teach vocational education: A theory of vocational pedagogy?

Triggered by the CSD publication on vocational pedagogy, members questioned whether it is necessary to build a pedagogy theory for vocational education and how the theory can contribute to improving vocational education. Members acknowledged the difficulty identifying the relevant theories that guide the development of quality textbooks for TVET.

Search using the title 'How to teach vocational education: A theory of vocational pedagogy?' * Needs a one-time free registration to access the Forum

Tags : 2014 April Newsletter; Forum thread; In English; Source: UNESCO-UNEVOC; VET - vocational education and training;

ARTICLES and PAPERS

England. Higher apprentices are the most employable

Ad-hoc survey revealed that former Higher apprentices (with a degree-level qualification

and relevant work experience) are the most employable at 7.98 on a ten point scale, followed by university graduates at 7.58.

See also Apprentices 'more employable' - survey

Employers in England rate qualified apprentices 15% more employable than those with other qualifications.

<http://www.bbc.co.uk/news/uk-22058648>

Tags : 2014 April Newsletter; Analysis - comparative; Apprenticeship; Article; Comparative analysis; England; In English; Source: BBC; Source: ICM Research; Survey;

Norway. Good Skills in Bad Times: Cyclical Skill Mismatch and the Long-Term Effects of Graduating in a Recession

We show that cyclical skill mismatch, defined as mismatch between the skills supplied by college graduates and skills demanded by hiring industries, is an important mechanism behind persistent career loss from graduating in recessions.

Tags : 2014 April Newsletter; Analysis; Economic crisis; In English; Norway; Paper; Skills - mismatch training/workplace; Source: IZA - Institute for the Study of Labor;

Spain. Vocational High School or Vocational College? Comparing the Transitions from School to Work

Using a specific micro-dataset with information on working histories, we analyse the labour market entry of Spanish youths who have completed vocational education. According to the education system, young people can enter the labour market with vocational high school (upper secondary education) or with vocational college (tertiary education). Both present a period of workplace training, although, as they belong two distinct schooling levels, they have different entry requirements.

Tags : 2014 April Newsletter; Analysis; Apprenticeship; In English; School-to-work transition; Source: IZA - Institute for the Study of Labor; Spain; Target group: Youth; Working paper;

USA. Student Loans Are Ruining Your Life. Now They're Ruining the Economy, Too

American students are well over \$1 trillion in debt, and it's starting to hurt everyone.

Tags : 2014 April Newsletter; Analysis - trends; Article; In English; Source: Time Magazine; Students - loans/debts; Target group: University students; Trend - analysis; United States of America; University students;

USA. The Unemployed Generation

With the youth unemployment rate in the U.S. reaching a record level at 17 percent, a whole new generation of students is going to college and taking the wrong majors and receiving the wrong type of degrees. The top three industries for the future: - Health Care - Educational Services - Food Services and Drinking Places

Tags : 2014 April Newsletter; Article; In English; Source: Training magazine; Target group: Youth - Generation U; Unemployment; United States of America; Youth - employability; Youth - generation U;

[Is corporatism disappearing?](#)

An eagerness for humanitarian jobs can be seen among students who are turning en masse towards the field of international aid, from here on seen as a fully-fledged professional vocation. There has therefore been an emergence of numerous university courses dedicated to humanitarian work; however they do not necessarily meet the expectations of the international development actors themselves. Furthermore, work and jobs to be completed are strictly divided thus restricting recruitment to very specific roles which are mainly management positions. The main reasons for an employee leaving an NGO are: better pay and conditions elsewhere (50%), weak values of leadership and culture (40%), absence of career and development opportunities (38%), burnout, disillusionment and irritation (29%).

In French. De la disparition du corporatisme ?

http://www.iris-france.org/docs/kfm_docs/docs/obs

Tags : 2014 April Newsletter; Analysis - trends; Field: International cooperation; Humanitarian workers; In English; International cooperation; Source: IRIS - Institut de Relations Internationales et Stratégiques; Target group: Humanitarian workers; Trend - analysis;

[The impact of vocational education and training on company performance](#)

The aim of this study was to summarise the evidence available on the economic benefits of vocational education and training (VET) at company level, by means of a literature review and meta-analysis. Throughout the study the term VET is used to denote employer/enterprise provided training.

Tags : 2014 April Newsletter; In English; Research paper; Return on investment (ROI); ROI - Return on investment; Source: Cedefop - European Centre for the Development of Vocational Training; Training - workforce; VET - vocational education and training; Workforce - training;

DOCUMENTS

Canada. [What You Don't Know Can't Help You: Lessons of Behavioural Economics for Tax-Based Student Aid](#)

Postsecondary tax credits cost the federal and provincial governments billions of dollars each year, but are not distributed equitably and may have no proven effect in boosting enrolment. The author finds flaws in the design of postsecondary tax credits and recommends they be better-targeted at low-income families that need them most.

Tags : 2014 April Newsletter; Analysis; Canada; In English; Report; Source: C.D. Howe Institute; Students - loans/debts;

Canada. [The Main Challenge of Our Times: A Population Growing Younger](#)

The real demographic challenge for Canadian policymakers is adapting to a population growing “younger,” after taking increased life expectancies into account. In the report, the authors propose an alternative approach to population aging, which measures years to live instead of years since birth. Since 1950, Canadian life expectancy, on average,

has increased. For example, a 65-year-old in 2010 had the same life expectancy as a 59.5 year-old in 1950. “Canadians are experiencing increases in longevity and are willing to work longer than previous cohorts” . “Public policy should aim to provide Canadians with the instruments to better manage retirement decisions.”

Tags : 2014 April Newsletter; Ageing workforce; Analysis - trends; Canada; In English; Report; Source: C.D. Howe Institute; Trend - analysis; Workforce - ageing;

Germany. [VET Data Report Germany 2011: data report](#)

The Data Report presents the current situation in initial vocational training and in continuing vocational training as well as highlighting the main trends. The thematic focus is the permeability between Vocational Education and Training and Higher Education. This issue is also addressed in a chapter comparing the German situation to the situation in other European countries.

Tags : 2014 April Newsletter; Analysis - comparative; Annual report 2011; Education - higher; Europe; Germany; In English; Indicators; Source: BIBB - Federal Institute for Vocational Education and Training; Statistics; Trend - analysis; VET - vocational education and training;

Ireland. [Monitoring Ireland's Skills Supply: Trends in Education and Training Outputs 2013](#)

The reports estimates that over a million movements of individuals between employment, unemployment and inactivity took place in 2012, including frequent changes of both occupations and employers right across the skills levels. This points to the flexibility of the Irish labour market and opportunities for job seekers, but also to the difficulties facing lower skilled people in securing sustainable employment.

Tags : 2014 April Newsletter; Analysis - trends; Analysis - workforce; Annual report 2012; In English; Ireland; Source: EGFSN - Expert Group on Future Skills Needs; Trend - analysis; Workforce - analysis;

UK. [A Good Practice Guide for Placement and Other Work-Based Learning Opportunities in Higher Education - Good Practice for Placements Guides](#)

The Higher Education Institution (HEI) needs to provide academic and administrative support for the student to optimise the preparations for and implementation of the placement experience. These guidelines are designed as a basis for development of more-specific procedures to be developed by course teams, and appropriate to the period of work-based learning.

Tags : 2014 April Newsletter; Document; Education - higher; Guidelines; Higher education; In English; School-to-work transition; Source: ASET - The Work-Based and Placement Learning Association; United Kingdom;

Commonwealth of Independent States. [Promotion of the use of information and communication technologies in technical and vocational education and training in CIS countries: analytical report](#)

This analytical report presents the results of a comparative study on current situation and main tendencies in ICT use in TVET in CIS countries: Armenia, Azerbaijan, Belarus,

Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Ukraine and Uzbekistan. Besides, the report includes recommendations on further development and improvement of the use of modern ICTs in TVET.

Tags : 2014 April Newsletter; Analysis - comparative; Armenia; Azerbaijan; Belarus; Comparative analysis; Field: ICT; ICT - Information technologies; In English; Kazakhstan; Kyrgyzstan; Moldova; Russian Federation; Source: UNESCO; Tajikistan; Target group: CIS countries - Commonwealth of Independent States; Ukraine; Uzbekistan; VET - vocational education and training;

The Value of Intercultural Skills in the Workplace

A survey conducted of HR managers at 367 large employers in nine countries: Brazil, China, India, Indonesia, Jordan, South Africa, the United Arab Emirates (UAE), the United Kingdom (UK), and the United States (US).

Related report. Culture at Work: The value of intercultural skills in the workplace

The research shows that there is real business value in employing staff who have the ability to work effectively with individuals and organisations from cultural backgrounds different from their own.

<http://www.britishcouncil.org/sites/britishcouncil.uk2/files/culture-at-work-report.pdf>

Tags : 2014 April Newsletter; Analysis - comparative; Article; Brazil; China; Comparative analysis; In English; India; Intercultural skills; Jordan; Report; Skills - intercultural; Source: British Council; Source: Cultural Detective Blog; United Arab Emirates; United Kingdom; United States of America; Workplace;

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OTHER

Canada. [Hire foreign workers](#)

Resources of the Foreign Credentials Referral Office.

En français. Embaucher un travailleur étranger

<http://www.cic.gc.ca/francais/embaucher/index.asp>

Tags : 2014 April Newsletter; Canada; Foreign workers; In English; Resources; Source: Government of Canada/ Foreign Credentials Referral Office; Target group: Foreign workers;

Canada. [Labour Relations Glossary](#)

This glossary consolidates expressions and terminology, in both official languages, that

are commonly used in the field of public service labour relations.

En français. Lexique des relations de travail

Ce lexique vise à regrouper en un seul ouvrage des mots et expressions utiles de sources de référence dans les deux langues officielles qui sont utilisés couramment dans le domaine des relations de travail à la fonction publique.

http://pslrb-crtfp.gc.ca/glossary/intro_f.asp

Tags : 2014 April Newsletter; En français; Glossaire; In English; Labour relations; Source: Government of Canada/Public Service Labour Relations Board;

Canada. [Video. 5 Reasons to Hire and Train an Apprentice](#)

If your ability to take on new contracts, expand your business and grow your bottom line depends on skilled tradespeople, consider these five good reasons to hire and train an apprentice.

Tags : 2014 April Newsletter; Apprenticeship; Entreprises; In English; Source: CAF - Canadian Apprenticeship Forum; Target group: Entreprises; Video;

Canada/Nova Scotia. [Sector Councils and Associations](#)

Sector councils are industry organizations that address skills development issues. There are a number of regional and national sector councils.

Tags : 2014 April Newsletter; Canada/Nova Scotia; En bref; In English; Ressources; Source: Government of Nova Scotia; Target group: Associations; Target group: Sector Councils;

Europe. [Thousands of jobs and vocational training opportunities across Europe](#)

This tutorial explain step by step how to access easily to thousands of jobs and vocational training opportunities across Europe.

Tags : 2014 April Newsletter; En bref; Europe; In English; Source: EVTA - European Vocational Training Association; Tools; VET - vocational education and training; Video;

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[International Directory of Lifelong Learning: Policy and Research](#)

The Directory is a tool to promote lifelong learning policy, research and practice. The overall aim is to build networks and facilitate policy development, research and capacity-building and to provide an opportunity for policy-makers and experts to collaborate in

lifelong learning. The Directory is a compilation of the details of over 200 governmental departments, institutions and agencies responsible for formulating lifelong learning policy at national level and leading research institutions or university faculties engaged in the study of lifelong learning

Tags : 2014 April Newsletter; Directory; Education - lifelong; Field: Policy and Research; In English; Source: UNESCO Institute for Lifelong Learning; Target group: Lifelong learning providers;

Learning Tools Directory

Directory of Learning & Performance Tools. Over 2,000 tools for learning and working in education and the workplace.

Tags : 2014 April Newsletter; Directory; In English; Learning - workplace; Resources; Source: Centre for Learning & Performance Technologies and the Social Learning Centre; Workplace - learning;

NEWS in BRIEF

Canada/Ontario. Co-op Students to Gain Protections Under Occupational Health and Safety Act

The Ontario Undergraduate Student Alliance (OUSA) is supportive of the provincial government's announcement of the Stronger Workplaces for a Stronger Economy Act that would extend extend greater workplace protections to university students participating in for-credit, unpaid co-op placements via changes to Ontario's Occupational Health and Safety Act (OHSA).

Tags : 2014 April Newsletter; Canada/Ontario; En bref; In English; Internship; Legislation; News; Occupational health and safety; Source: Newswire; Target group: University students; University students;

Canada/Ontario Skills Gap Infographic

A Looming Skills Gap Threatens Ontario's Future.

Tags : 2014 April Newsletter; Canada/Ontario; En bref; Gap - skills; In English; Infographic; Skills - shortage; Source: Conference Board of Canada;

Israel. For Israeli students, vocational training has become a political and ethnic football

Stigma once attached to trades is no longer useful or relevant in high-tech economy that needs more industry.

Tags : 2014 April Newsletter; En bref; In English; Israel; News; Source: Haaretz; VET - vocational education and training;

Jordan. Raising the profile of vocational education in Jordan

Jordan has become the first Arab country to launch a national campaign to promote its vocational education and training system. The campaign is to run for four years starting in 2012.

Tags : 2014 April Newsletter; En bref; In English; Jordan; News; Source: ETF - European Training Foundation; VET - national strategy;

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